Rationale:
- The establishment of sound and well developed literacy skills are essential to future student learning and successful interaction with the world. Literacy in the 21st century will be taught across all subject areas and programs throughout the school utilising a diverse range of tools and devices.

Aims:
To provide a program which ensures all students maximise their learning potential and develop their literacy skills.

Implementation:
- English is a government priority and as such, our school commits itself fully to the realisation of a high literacy standard for all of our students.
- To provide a differentiated program which ensures all students maximise their learning potential and develop their literacy skills.
- An assessment schedule has been developed and implemented, with minimum achievement standards and targets being set for all students in the domain of English, or ABLES (pre-AusVELS) as appropriate as specifically in the modes of reading and viewing, writing and speaking and listening.
- Ongoing formative assessment will be a feature of all classroom programs as well as a differentiated data-driven curriculum for each student.
- Assessment data will be collected and analysed as required, with the results being used to monitor performance, as well as to drive program development and delivery.
- The implementation of the school’s literacy program will be in accordance with the school developed Whole School Approach to Literacy manual.
- The school will appoint a Literacy coordinator who is required to oversee and coordinate all aspects of the program, provide support and direction to others when needed, and organise professional development as required.
- The DEECD mandates a 2-hour daily literacy block that is implemented at the school.
- Literacy intervention will be provided F-2. Resources, time and programmes will be developed to support the English development of students with additional needs in all other areas of the school.
- All Education Support Staff (who work in teaching and learning programs) will be provided with literacy training.
- A range of professional development programs, including Classroom Helpers will be offered to parents, and volunteers.
- Literacy skills at the school will be complemented by an oral language based Developmental Inquiry program in the Foundation year.
- Digital Literacy will be used to, engage, create and organise student learning as appropriate.

Evaluation:
- This policy will be reviewed annually as part of our school’s Literacy Plan, and as part of the school’s three-year review cycle.

This policy was last ratified by School Council in....

August 2013