

WODONGA SOUTH PRIMARY SCHOOL

HOME LEARNING

CENTRE SPECIFIC POLICY

Rationale:

- The purpose of this policy is to outline to students, parents/carers and school staff Wodonga South Primary School's expectations for homework and at-home learning.

Aims:

- To support and extend WSPS learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:

- The WSPS home learning policy is on the school's website and this will be promoted to the WSPS community at the beginning of each year.
- WSPS teachers will encourage home learning appropriate to each child's skills level and age.
- Home learning activities are interesting, challenging and where applicable, open-ended.
- Where a specific activity has been set the task is purposeful, meaningful and relevant to the current curriculum. Feedback and support is provided by the student's home group teacher.
- Tasks set in intervention program's including Individual Learning Plans etc. will take precedence over other homework set.
- Optional reading and a holiday journal can be developed when students are on family holidays.

Early Years (Foundation – Year 4)

Homework will consist mainly of:

- daily levelled reading activities to, with and by parents with home reading logs signed by parents on a daily basis.
- optional simple extension tasks that complement the consistencies of classroom activities and set by the student's home group teacher.
- associated activities consistent with students Individual Learning Plans (ILPs) to support or extend each students learning.
- it is acceptable for teachers to assign unfinished classroom activities as home learning tasks. Homework will generally not exceed 30 minutes per day and will not be set on weekends or during vacation periods. This will be coordinated between teachers to promote consistency within the year level teams.

Upper Years (Years 5- 6)

Homework will consist mainly of:

- daily levelled reading activities to, with and by parents with home reading logs signed on a daily basis.
- optional simple extension tasks that complement the consistencies of classroom activities and set by the student's home group teacher.

- tasks such as continuation of classroom work, projects and assignments, essays and research, as required.
- associated activities consistent with students Individual Learning Plans (ILPs) to support or extend each students learning.
- it is acceptable for teachers to assign unfinished classroom activities as home learning tasks. Homework will generally not exceed 45 minutes per day and will not be set on weekends or during vacation periods (unless parent is contacted by the home group teacher) and will be coordinated between teachers to promote consistency within the year level teams.

This policy was last ratified by School Council in....

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