

INDIVIDUAL LEARNING

SCHOOL SPECIFIC POLICY

Rationale:

- All students have different needs, strengths, interests and concerns. Individualised learning opportunities are essential in the development of each and every child.

Aims:

- To identify and provide for the individual educational needs of every student.
- To provide a process by which students and parents can become more involved in the learning and direction of the student.

Implementation:

- Education at our school is tailored toward each individual student.
- All students identified “At risk” at our school will have their own individual learning plan.
- Students are identified as “At risk” when they are achieving at a level 12 months or more below or above their expected level in literacy or numeracy, are eligible for Disability and Improvement funding, are Koorie students and/or have significant behaviour issues.
- Further details of ILP for Disability and Improvement and Koorie students can be accessed via school policies in these areas.
- Goals will result from teacher data and observations, student identified needs or interests, and/or parent advice and suggestions.
- Goals may be academic, behavioural, physical or social in nature, and include areas of weakness as well as areas of strength and interest.
- ILP’s should target one specific area of improvement with a goal set that is realistic to be achieved in the timeframe of the plan.
- For students who are “At risk” in multiple areas, the area of greatest need should be identified and this area targeted as a priority in ILP’s for the child.
- Goals need to be measurable.
- Individual learning plans will be developed through a consultative three-way process involving the teacher, student and parent/s. Individual learning plans should be considered as formal learning partnerships.
- School Leadership personnel will provide support in developing plans as required.
- If parental involvement in the plan is minimal the school will provide a copy of the plan to parents and focus on the school based aspect of the plan.
- A proforma to develop Individual Learning Plans (ILP) and Individual Behaviour Plans (IBP) is available via the school Sharepoint.
- Individual learning plans will be developed in February during a scheduled meeting of all three parties. Each party will be provided with a copy of the agreed individual learning plan.
- Individual learning plans will also detail agreed strategies, and responsibilities of each party.
- Up to date copies of ILP’s and IBP’s will be placed on Sharepoint after the plan has been agreed to by all parties.
- Students and teachers will regularly refer to the individual learning plan and students will often work to achieve their individual goals, or work with others with similar goals.

- At the end of semester 1 (June) all parties will meet again to discuss the progress of the student in relation to their learning goals, and establish new goals, strategies and responsibilities for the second semester.
- In some cases, ILP's and IBP's may need to be evaluated and reviewed more frequently than each semester.
- Discussions relating to progress against individual learning plan goals will be supported by evidence as appropriate.
- Copies of completed ILP's and IBP's with outcomes recorded on the plan should be kept in the student's file to be passed on to subsequent teachers.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in...

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