

# ENGLISH

## SCHOOL SPECIFIC POLICY

### **Rationale:**

- The establishment of sound and well developed literacy skills are essential to future student learning and successful interaction with the world. Literacy in the 21<sup>st</sup> century will be taught across all subject areas and programs throughout the school utilising a diverse range of tools and devices.

### **Aims:**

To provide a program which ensures all students maximise their learning potential and develop their literacy skills.

### **Implementation:**

- English is a government priority and as such, our school commits itself fully to the realisation of a high literacy standard for all of our students.
- To provide a differentiated program which ensures all students maximise their learning potential and develop their literacy skills.
- An assessment schedule has been developed and implemented, with minimum achievement standards and targets being set for all students in the domain of English, or ABLES (pre - AusVELS) as appropriate as specifically in the modes of reading and viewing, writing and speaking and listening.
- Ongoing formative assessment will be a feature of all classroom programs as well as a differentiated data-driven curriculum for each student.
- Assessment data will be collected and analysed as required, with the results being used to monitor performance, as well as to drive program development and delivery.
- The implementation of the school's literacy program will be in accordance with the school developed Whole School Approach to Literacy manual.
- The school will appoint a Literacy coordinator who is required to oversee and coordinate all aspects of the program, provide support and direction to others when needed, and organise professional development as required.
- The DEECD mandates a 2-hour daily literacy block that is implemented at the school.
- Literacy intervention will be provided F -2. Resources, time and programmes will be developed to support the English development of students with additional needs in all other areas of the school.
- All Education Support Staff (who work in teaching and learning programs) will be provided with literacy training.
- A range of professional development programs, including Classroom Helpers will be offered to parents, and volunteers.
- Literacy skills at the school will be complemented by an oral language based Developmental Inquiry program in the Foundation year.
- Digital Literacy will be used to, engage, create and organise student learning as appropriate.

### **Evaluation:**

- This policy will be reviewed annually as part of our school's Literacy Plan, and as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

**August 2013**