

WODONGA SOUTH PRIMARY SCHOOL

# LEARNING SPACES

SCHOOL SPECIFIC POLICY

**Rationale:**

- The design of the Wodonga South Primary School learning spaces is flexible in that it has learning spaces that are designed for use by large groups of students at any given time, class groups and small groups or individuals working one on one with an adult. These spaces allow for the type of instruction to be differentiated to meet the needs of the students at the time.

**Aims:**

- To provide differentiated, appropriate and consistent use of the learning spaces at Wodonga South Primary School.
- To maximise the potential of all of the learning spaces within the Pod learning spaces.

**Implementation:**

- Shared spaces within the Pod will be accessed and used by all home groups.
- Open areas will be used as specific learning spaces either as an extension of the classroom space or for specific purpose. e.g. project work, reading area, computer area, developmental play etc.
- “Technology spaces” within Pods are a shared space. Maximising the use of this space by small groups, classes and multiple classes is required. Due to the fit out of ovens and sinks in these spaces, cooking, craft, and science experiments are all considered appropriate activities for this area. This area is also suitable for team assemblies, small group activities and independent learning supervised by a teacher roving frequently.
- “Home group” spaces are provided for home groups to meet for whole class instruction at the beginning of the day and the beginning of the lesson and at reflection time and the end of the lesson. The teacher instructing in this space will be roving and interacting with students at all times during independent activities.
- Students from different home groups may move to another home group space for specific activities particularly matched to their specific learning need.
- “Break out” spaces are to be used by students for independent and small group activities as deemed appropriate by the teacher in charge. Students working in these spaces are to access the learning activities and support from the teacher on the same basis as all other students working in the Pod.
- No student is to work in a “Break out” space on a permanent basis unless safety issues require it and if this is the case this decision will be made at a Student Support Group meeting in consultation with the parent/guardian of the student.

- Students working independently in the Pod will be frequently monitored by teachers irrespective of what space they are working in.
- No student will ever be given permission to be inside the Pod (other than toilet area) outside of instruction times and when the teacher is not supervising them.
- Shared spaces within the Pod and the school are accessed by all and therefore the responsibility of all including creating and maintaining displays, use of the areas and organising and maintaining the spaces in a neat and orderly fashion at all times.

**Evaluation:**

- This policy will be reviewed as part of the school's regular review cycle.

This policy was last ratified by School Council in....

**September, 2016**