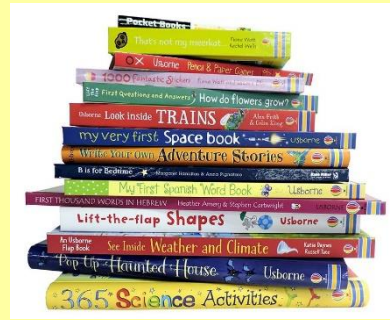


Reading – Year 3 to 6

1). Read! Read! Read!

This could include reading:

- Books (hard copy books or online books)
- Magazines
- Newspapers
- Websites
- Recipes
- Letters or emails
- Instructions
- Shopping Lists



Aim to read for the following amount of time per day:

- Year 3 – Year 4: 15 - 20 minutes
- Year 5 – Year 6: 20 – 30 minutes

2). Think about your reading!

It's important to not only read the words, but also understand what you have read. We call this your reading comprehension. In order to develop your reading comprehension, it's useful to complete a 'Reader's Notebook' activity that shows your thinking. This could include:

- Predicting and Inferring
 - Predict what will happen as you read (use knowledge of text structure, content, previous reading experiences, knowledge of genre, etc.)
 - Justify predictions using evidence from the text
 - Make an inference based on your predictions
- Book Review
 - Complete a book review by summarising the book and giving a personal rating
 - Explain what you liked or disliked about the book. Would you recommend it to others? Why? Why not?
- Character Profile
 - Create a character profile about one of the characters from your book
 - How would you describe the character? What actions reflect this? Do you connect with them in any way? Why? Why not?
- Summarising
 - Complete a verbal or written summary of a fictional story in sequential order
 - Complete a verbal or written summary of a non-fiction text, by summarising important parts of the text (e.g. chapters or sections). What new information did you learn from the book?
- Recalling facts
 - Can you recall any facts or information from the book you just read?
 - Practise this skill with either a fiction or non-fiction book.

Writing – Year 3 to 6

1). Practise writing the genres below:

- Recounts – write about events that you have experienced in the past. E.g. holidays, sleep-overs.
- Narratives – write a story that includes a beginning, middle (problem) and end (solution) as well as a strong main character. Use your imagination and make it as interesting as you like!
- Friendly Letters – write a friendly letter (or email) to someone. This could include a friend, a relative, or a famous idol (sporting person, actor, etc.).
- Lists – write a list about anything. For example you could write a list of your favourite memories, or perhaps you could even write a list of all the things you could do with \$1000 dollars.
- Persuasive – choose something that you agree with and try to persuade someone that your opinion is correct. E.g. You might want to persuade your mum to let you have a night off from doing chores.
- Procedures – write a procedure on something you know how to do. E.g. how to play football, how to make pizza.



Aim to write uninterrupted for the following amount of time per day:

- Year 3 – Year 4: 30 – 40 minutes
- Year 5 – Year 6: 60 minutes

2). Other activities to develop your writing:

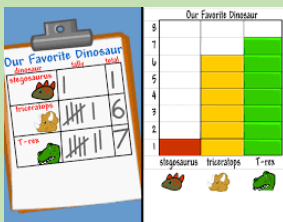
- Handwriting practise – practise writing the letters correctly (both upper and lower case) and on the correct lines.
- Spelling practise – practise spelling a range of different words, starting with simple words you use often in your writing.
- Adding punctuation – practise adding punctuation to sentences. Focus on using capitals, full stops, commas, question marks, exclamation marks and quotation marks.
- Build your vocabulary – learn new words and their meaning. Can you put the new word in a sentence?

Maths – Year 3 to 6

(All activities can be changed to suit the numbers you are comfortable working with = underlined values)

Maths activities to do at home:

- **Working with money** – I have \$36 dollars in my pocket? What notes and coins might I have? List all the variations. How many variations did you find? Repeat with a different monetary value.
- **Cooking** – Research the ingredients you will require and calculate the cost. Try following a recipe and using the appropriate measurements listed. Make sure to weigh the various ingredients correctly.
- **Fractions and decimals** – Can you make any fractions using objects (food, Lego, toys, etc.) at home? Record all the fractions you can make and find the appropriate decimal to represent the fractions.
- **Measuring objects** – Try measuring different objects in your house using informal units that are the same. For instance, you could use pegs to measure the length of objects because all the pegs are the same size.
- **Tell the time** – What is the time at this very moment? What will the time be in 25 minutes, 5 hours or 120 seconds? What does this time look like digitally?
 - How long does it take you to do 30 star jumps? Time someone else in your house. What was the time difference?
- **2D shape hunt** – What kind of 2D shapes can you find at your house? Draw some of these shapes. Can you make a pattern using the different 2D shapes?
- **3D object hunt** – Find 3D objects in your house (spheres, cylinders, cones, etc.) and draw them. Under each shape describe how many edges, vertices and faces they have. For a challenge you can try to draw the 3D shape net (if you were able to cut the 3D shape and lay it flat – what would it look like?).
- **Directions** – Pick a special object and hide it in your house. Create a ‘treasure map’ giving directions to someone to find this treasure.
 - Pick your favourite spot in Albury- Wodonga to visit. How will you get there from your house? Find the quickest way and list the directions. *If you have access use google maps to find street names.*



- **Data Collection and Representation** – Think of the different things you could collect within your house and make a tally. E.g. kitchen utensils, clothes, DVDs, books (non-fiction vs fiction), furniture, etc. Record your results by using tally marks. Can you represent these tallies in a picture graph or column graph?
- **Oral counting** – Count forwards and backwards from a range of different numbers. E.g. can you count forwards by 3s from 40? Can you count backwards from 280 by 10s?
- **Writing and ordering numbers** – Practise writing 10 different numbers correctly (hundreds, thousands, tens of thousands, etc.). Cut your numbers up and order them from smallest to largest.
- **Weighing objects** – Choose 5 different objects within the house and line them up on the table. Which one do you think is the heaviest? Which one do you think is the lightest? How can you check to see if you’re correct? Can you find two different things that weigh the same?
- **Area and Perimeter** – Draw your house floor plan and calculate the Area = Length x Width and Perimeter of each room.

Online sites to support mathematical learning (you may need to contact your teacher for login details):

- Hit the button
- Studyladder
- Prodigy (yr 5/6)